

# **Yearly Status Report - 2018-2019**

Part A			
Data of the Institution			
1. Name of the Institution	KARNATAKA LINGAYAT EDUCATION SOCIETY'S SHRI CHANNAGIRISHWAR PRASADIK ARTS AND D.D. SHIROL COMMERCE COLLEGE, MAHALINGPUR		
Name of the head of the Institution	Dr. B. M. Patil		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	08350270235		
Mobile no.	9448897455		
Registered Email	scpdgcol@gmail.com		
Alternate Email	klescpiqac2022@gmail.com		
Address	Basaveshwar Circle, Mudhol Road		
City/Town	Mahalingpur		
State/UT	Karnataka		

Pincode	587312			
2. Institutional Status				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Urban			
Financial Status	Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director	Dr.K.M.Awaradi			
Phone no/Alternate Phone no.	09480414025			
Mobile no.	9880465091			
Registered Email	kamsgnt@gmail.com			
Alternate Email	klescpiqac2022@gmail.com			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	https://www.klescpdds.edu.in/igac/AQAR% 202017-18.pdf			
4. Whether Academic Calendar prepared during the year	Yes			
if yes,whether it is uploaded in the institutional website: Weblink:	https://www.klescpdds.edu.in/SCPDDSFiles/Academic%20Calender%202018-19.jpg			

## 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation		
				Period From	Period To
1	В	0	2005	28-Feb-2005	27-Feb-2010
2	В	2.76	2011	30-Nov-2011	29-Nov-2016
3	B++	2.81	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	25-May-2005

## 7. Internal Quality Assurance System

Quality initiatives	by IQAC during the year for pro	moting quality culture
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Flood Relief Programmee	13-Aug-2019 2	96
Remedial Classes	05-Jul-2019 19	175
Short term training programme in saree kuchu making	07-Jan-2019 06	30
IQAC Meeting	21-Oct-2019 01	15
IQAC Meeting	12-Jul-2019 01	10
IQAC Meeting	28-Mar-2019 01	13
IQAC Meeting	04-Jan-2019 01	13
IQAC Meeting	26-Sep-2018 01	
IQAC Meeting	14-Jul-2018 14 01	
IQAC Meeting	07-Mar-2018 01	14
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil Nil Nil		2019 0	0	
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised 10 State Level Student Seminars by various Departments. 2. Organized One Day National Workshop on NET SLET Exams by IQAC 3. Short Term Training Programme in Saree Kuchu Making by Women Empowerment Cell. 4. RCUB Zonal Cycling Competition Men Women and RCUB 2nd Zonal Valley ball Competition. 5. Channamma Sambram7 Youth Festival2018.

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
To organize Skill Development Programmes	State level Skill Development Workshop in Association with S. Nijalingappa Sugar Institute, Belagavi on 22.08.2019	
To organize the Workshop	One Day Workshop by HRD & Student Information & Guidance Cell on 06.09.2019	
To organize Students mini projects	Project on Organic Farm, Terdal by B.A.V Semester students	
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# 14. Whether AQAR was placed before statutory body ?

Year of Submission

Yes

Name of Statutory Body	Meeting Date
IQAC	21-Oct-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No
16. Whether institutional data submitted to AISHE:	Yes

2019

Date of Submission	21-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institution is having Management Information System from people works Salary software, Theorem Technology, HRMs Government Salary software, Epayroll, Tally ERP 9.0 version. People works salary software used to prepare and submit salary indent of staff members appointed by management and get approval for monthly salary. It is also used for PF, ESI and Gratuity related matters of management recruited staff. Theorem technology is office automation software used to prepare merit list and final selection list of admission. It also prepares different types of fees challan such as admission fees, examination fees, study certificate fees, character certificate fees, and bonafide certificate fees. HRMs Government salary software prepares UGC salary of Aided faculty, Earned leave encashment, arrears and other bills. Tally ERP 9.0 version used for cash transactions, like preparing receipts and payments, income and expenditure, daybook, Balance sheet, bank reconciliation and synchronization with main office, KLE, Belagavi.

## Part B

## **CRITERION I – CURRICULAR ASPECTS**

## 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

On receiving the syllabi from our affiliating university the meeting of HODs is conducted by the Principal and he informs the HODs to conduct Departmental meetings to prepare teaching plans of each faculty member for each of his classes for the academic year concerned. Framing curriculum is the privilege of the affiliating university. Yet by devising syllabi for Skill based and value added certificate courses university syllabi are enriched meaningfully. Certificate courses are conducted by concerned departments after finalization of such syllabi in departmental meetings and approval by the IQAC Coordinator and the Principal. Each teacher prepares teaching plan for each class to be engaged and such plans bank upon the calendar of events of the college prepared by the IQAC which in turn prepares the calendar of events of the concerned year based on the calendar of events of the affiliating University .i.e. Rani Channamma University, Belagavi. Day today transaction of the syllabi is recorded in the diary in addition to other responsibilities fixed by the Commissioner for Collegiate Education which covers 40 hours per week of a

teachers work. Departmental meetings are periodically conducted to ascertain the status of the implementation of the teaching plan/ or coverage of the syllabi, reasons if any for not achieving the same and also the student response to the teaching-learning process. Teachers have been sufficiently motivated to use ICT-LCD projectors, Net connected smart boards etc to make the TLE process effective and result oriented. Added to this the mentoring system helps the process of learning to be more efficacious. If any hitches or lacunae are found in the newly prescribed or existing syllabi concerned teachers, on obtaining feedback from students, are intimated to the Members of Boards of studies whom they meet at the time of central valuation or when they attend workshops/seminars in the concerned subjects are attended to. Our Principal Dr B M Patil is a member of the Board of Studies of Kannada of the Rani Channamma University and problems relating to syllabi in Kannada Basic or Optional are taken care of.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tax Consultancy	Nil	06/07/2018	45	Employabilit Y	Computing skill of Tax
Chem-Draw its Application	Nil	06/01/2019	45	Employabilit Y	Analytical Skill
`C' Programming Language	Nil	06/01/2019	45	Employabilit y Entreprene urship	Skill Development
Photography Video Production	Nil	01/08/2019	50	Self employa bility	Photography and Video Editing skill

## 1.2 - Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction		
MA	Nil	31/12/2019		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/08/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	119	0

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2019	0

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## 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships				
BA	Sociology: Organic Farm, Terdal	47				
BA	Kannada: Kannadad Kabhir, Soophi Sant Padmashee Puraskrut Sharan Shri Imbrahim Sutar	15				
BA	Journalism: A Report on 90.4 FM Radio at KLE Venudhwani and Kannada Prabha	53				
BCom	Economics: An Economic analysis of Textile Industry: A case study of Hajare Textiles Rabakavi Dist: Bagalkot	94				
BCom	Commerce: Marketing Strategies of J.K. Cement Works Muddapur	30				
BSc	Botany: Study of Industrial Waste Water Management	7				
BSc	Zoology: Different Breeds of Dogs	23				
BSc	Physics: Design of Solar Power Plant projects in Hirekudi, Belgum District.	27				
MCom	PG Commerce: Gokul Milk Ltd. Kolhapur	19				
MCom PG Commerce: Market Yard, Sangli		19				
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## 1.4 - Feedback System

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Feedbacks on syllabi are collected from Students, Teachers, Alumni and Parents

by the IQAC in addition to any problems of syllabi from the students. IQAC analyses the feedback and shortcomings, if any, are informed to the Members of concerned Boards of studies. A feedback was collected from UG and PG students of our college about the Programmes with regard to parameters like Learning values, Applicability, depth of the course contents, helps to inculcate Skill and Employability. The feedback is analyzed by respective HoDs and IQAC of the college, the same is forwarded to the Head of Institution. Teacher's feedback and their views about curriculum provided by our parent university is taken along with their suggestions. Their suggestions on curriculum are submitted to affiliated university during BOS and BOE meetings. Our college has formed Teacher-Parent Association (TPA). One of the senior faculty members is designated as a co-ordinator. In each academic year at least two meetings of TPA are arranged for discussing the development and progression of their wards. They are invited as guests and as audience for many of our college activities. Parents whole heartedly participate and witness the performances of their wards and appreciate the efforts of the teachers. Some parents have recorded their opinions in the visitors' book. Alumni financed and supported to poor and meritorious students for admission, to conduct seminars, sports and cultural competitions. Feedback from Alumni is obtained at the time of Alumni meets. Feedback on curriculum is collected during such meetings and same is analyzed in curriculum upgradation and other developmental activities of the college.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Commerce	20	17	17
BCom	Commerce	120	100	100
BSc	Science	100	66	66
MCom	Arts	350	138	138
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#### 2.2 - Catering to Student Diversity

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2018	833	36	33	3	0

## 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	25	7	6	0	0
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## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution follows Student Mentoring System at different stages. One is academic counselling at the time admission by college Admission Committee to choose subject combination. On different occasions HRD coordinator invites experts and successful persons to arrange coaching for competitive examinations and advises to students regarding job opportunities. Women Empowerment Cell organises training programme for girl students and also invites lady doctor to counsel on health and psychosocial issues. The college has Women's Internal Grievances Redressal Cell, Anti ragging Committee. So far no incidence of untoward activities reported. Our college follows student mentoring system where the faculty members are assigned the work of mentoring of at least 20 students depending on student enrolment. For the year 2018-19 mentor mentee ratio is 1:24. Teachers act as mentors and they attend to the academic counselling, personal counselling and also act as philosophers and guides for students to brighten their future. This system has created a homely atmosphere in the college as teachers act as local guardians. The teachers conduct meetings of mentees to create an atmosphere of "each inspire the other" and to motivate them to plan for competitive examinations early on. This has helped build the quality academic ambience in the campus. Offer of prizes to top scoring students by teachers has further enhanced the effectiveness of the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
869	36	1:24

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	4	8

# 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
2018	Dr. A. M. Narode	Associate Professor	"Jyana Deepa Rajya Prashasti" by Karnataka Darshan Patrike		
2019	Dr. A. M. Narode	Associate Professor	"Rastriy Panditya Ratna Prashasti" by Karnataka Drashana- Kannada Monthly Magazine		
2019	Dr. A. M. Narode	Associate Professor	"Maridevaru Pratishtan Datti Prashasti" by Kannada Sahitya Parishattu Bengaluru		
2019	Dr. Smt. A. M. Chinagundi	Associate Professor	"Shikshak Ratna" by Basav Kendra Shri Muragamath, Chitradurga		
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## 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination			
BA	BA	VI	18/05/2019	17/06/2019			
BSc	BSc	VI	20/05/2019	08/06/2019			
BCom	BCom	VI	19/05/2019	08/06/2019			
MCom	MCom	IV	19/07/2019	07/09/2019			
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An Orientation Program is organized by IQAC in the very beginning of the academic year to inform students about the nature of University examination, Internal Assessment Scheme and also the revaluation or re-totaling facility available for students. They are further informed about the job opportunities available for the concerned degrees. Evaluation system in the existing semester system has ensured study-favorable atmosphere. 20 Marks in each theory paper as Internal Assessment has ensured academic ambience. Two tests and one assignment keep the students on their toes. The semester starts with an awareness of serious evaluation system. The first test conducted during the 8th week of the semester is reduced to 4 marks. The Second Test conducted for 80 Marks is reduced to 10 Marks. Assignment carries 3 marks and attendance carries 3 marks. IA Marks are submitted to the University online in the prescribed format. Students, who have doubts, are shown their test answer papers and they are guided about the ways to improve performance. IA Marks sheets, in addition to test Marks sheets are notified on time to help students to be aware of their academic status before appearing for University examination. In addition to these the college has a tradition of conducting skill assessment test in the beginning of the semester classes. That test helps identify the weak learners and advanced learners. Special classes, tutorial classes/remedial classes are conducted to strengthen their learning. Departmental level interactions with parents are followed to approach the student needs on the principal of togetherness. Student's problems are discussed and parents are motivated to create a conducive atmosphere for students. On getting semester results they are analyzed and discussed threadbare in the departmental meetings and also staff meetings to understand the achievements and hitches. The low scorers/failures are identified, interaction with them is arranged and remedial action is initiated in the form of remedial classes, special assignments and special tests to enable them to perform better. Those students who feel like applying for revaluation or retotaling are guided by the mentors/concerned subject teachers and also the office staff about the procedure to be followed for such measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar/Calendar of Events of the college is prepared well in advance as our college has been forward looking. This calendar is based on the Academic Calendar of our Rani Channamma University which is received well in advance every academic year. The college academic calendar stipulates the dates of two IA tests, dates on which IA Marks will be submitted to the affiliating university, various functions and seminars/workshops/conferences to be

conducted by different departments, the student orientation program, workshops/training programs for competitive examinations, special lectures, alumni and parent-meetings and such other events.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.klescpdds.edu.in/SCPDDSFiles/Course%20outcome.pdf

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage			
BA	BA	Arts	99	86	87.00			
BCom	BCom BCom Commerce		83	68	82.00			
Mcom	com MCom Commerce		17	16	94.11			
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.klescpdds.edu.in/SCPDDSFiles/Feedback%20SSS%20-%20analysisconverted.pdf

#### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	12	Management through College	0	19070
Any Other (Specify)	12	Management through College	0	122647
Any Other (Specify)	12	Management through College	0	5968

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## 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category		
Nil	Nil	Nil	31/12/2019	Nil		
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name Sponsered By		Name of the Start-up	Nature of Start- up	t- Date of Commencement	
Nil	Nil	Nil	Nil	Nil	31/12/2018	
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## 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
International Economics/Agricultu ral-Marketing (Joint Publication)			6.23		
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
Kannada	5			
Hindi	3			
Economics/Agricultural-Marketing (Joint Publication)	1			
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
Nil	Nil	Nil	2019	0	Nil	0	
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
					citation	the publication

Nil	Nil	Nil	2019	0	0	0
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	4	9	3	9
Presented papers	5	8	1	0
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
Survey of Handicapped Persons	Dept. of Pol- Science	2	75		
Voters Awareness Program 02-10-2019			62		
Swachata Program Dhawaleshwar (01-09-2019)	NSS , YRC Alumni	5	150		
Flood Relief Program , Dhawaleshwar (13 14 August 2019)	NSS, YRC Alumni	25	96		
Health Awareness and Blood Donation Camp (18-02-2019)	NSS YRC	3	27		
Voluntary service on Dewormy day (05-02-2019)	College Lead Cell	2	24		
Health Awareness Program (22-09-2018)	NSS YRC	3	50		
Collection of Fund for the Flood Affected People of Kodagu District (24-08-2018)	College NSS Unit	33	315		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Nil	Nil	Nil	0		
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# 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	NSS	150th Anniversary of Gandhi Jayanti	2	70
Extension Activity	nss	International Yoga Day (21.06.2019)	2	65
Extension Activity	Women Empowerment Cell	International Women's Day (08-03-2019)	12	150
Extension Activity	Cultural Committee	156th Birth Anniversary of Swami Vivekanand (11th 12th January 2019)	3	80
Extension Activity	Women Empowerment Cell	Special Lecture on Occasion of Birth Anniversary Smt. Savitribai Pule (First Women Teacher of our Nation) ( 03-01-2019)	3	110
Extension Activity	nss	NSS Special Camp at Kengerimaddi (20-12-2018 to 26-12-2018)	12	51
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## 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
Workshop (S.Nijalingappa Sugar Institute Belagavi)	Farmers-60 73 students	Self Funded	1	
Student Project (Rohini Biotech, Mahalingpur)	07 Students 2 Teachers	Self Funded	1	
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# 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
	linkage	partnering			

		institution/ industry /research lab with contact details			
Field Visit	Field Visit to Rock Garden, Gotagodi - Huballi	Rock Garden, Gotagodi - Huballi	15/09/2018	15/09/2018	23
Media Visit	Media visit to 90.4 FM Radio at KLE Venudhwani and Kannada Prabha Press, Belagavi	KLE Venudhwani and Kannada Prabha Press, Belagavi	01/09/2018	01/09/2018	53
Lab Visit	Visit to Rohini Biotech Tissue Culture Lab- Mahalingpur	Rohini Biotech Tissue Culture Lab Mahalingpur	16/03/2019	16/03/2019	07
Lab Visit	Study Report on Tissue Culture and Biotechnolog y	KAARI Tissue Culture Lab Sameerwadi	01/09/2018	01/09/2018	07
Industrial Visit	Study of Industrial Waste Water Management	Godavari Bio- refineries Ltd, Sameerwadi	01/09/2018	01/09/2018	07
Visit to Whole Sale Bazar	Marketing Management of Textile Business: A Case study of Hajare Textiles Rabakavi Dist: Bagalkot	Hajare Textiles Rabakavi	07/01/2019	07/01/2019	94
Industrial Visit	An Economic Analysis of Cement Industry: with reference to J.K.Cement Works, Muddapur. Bagalkot district	J. K. Cement Works, Muddapur.	06/09/2018	06/09/2018	30
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# 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs			
Rohini Biotech 572/2, Mahalingpur	02/08/2019	1.To train student on Nursery Management 2. To train practices of Plant Tissue culture 3. To enhance employability/self employability among students	2			
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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
72	105

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Seminar halls with ICT facilities	Existing			
Classrooms with Wi-Fi OR LAN	Existing			
Classrooms with LCD facilities	Existing			
Seminar Halls	Existing			
Laboratories	Existing			
Class rooms	Existing			
Campus Area	Existing			
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## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Partially	16.2	2004

## 4.2.2 - Library Services

Library Service Type	Exis	ting	Newly Added		Total	
Text Books	16469	2052764	424	83780	16893	2136544
Reference Books	10892	1859369	305	55765	11197	1915134
Journals	35	26495	8	10300	43	36795
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
Nil	Nil	Nil	31/12/2018		
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#### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	125	36	105	0	0	7	8	24	7
Added	0	0	0	0	0	0	0	0	0
Total	125	36	105	0	0	7	8	24	7

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility		
No Data Entered/Not Applicable !!!			

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
22500	885727	1790000	1920120

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to fulfil the vision, mission and objectives of the institution and to impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. The policy of the college is to enhance the existing infrastructure and add new amenities to its existing infrastructure by procuring the necessary equipments to all the labs. The construction of Gymnasium, procuring two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, e-library and the office backed up by inverters, drinking water facility are made available for the smooth functioning. Our policy regarding infrastructure maintenance and enhancement to meet the increasing needs of students, teachers and stakeholders, our Society's Engineering section appoints qualified site engineer under whose supervision the renovation and repairs are carried out

satisfactorily. Owing to the proposed introduction of new courses, additional divisions, proposed increase in intake, necessity of creating additional spaces and facilities, construction of new building(s) becomes necessary, Depending on additional class rooms, laboratories needed for the new courses, is planned will in advance, so as to ready in time, with needed additional physical infrastructure. Our college has well ventilated classrooms which can accommodate all the students admitted to different streams of education. All the class rooms and seminar hall are used for tutorial programmes before and after regular teaching hours. We have a well equipped seminar hall, Interactive board and computer with internet, Screen, LCD projector, Public addressing system and 200 seating capacity Open Air Theatre is used for the conduct of extracurricular and cultural activities and other functions. The College Library has the independent building with a common reading room for the students, separate reading arrangement for teachers along with books stacking section and the e-library. Botanical Garden and herbal gardens are developed with several herbal, medicinal and devotional plants in the College campus. The College provides the faculty and students of the institution use all the specialized facilities to make teaching learning and research activities more effective: A well equipped computer lab with 36 computer system which have internet connectivity and Tally software, Educational CD's, e-books, ejournals, Digital library with INFLIBNET facility, College has a vast collection of books and research journals, and internet, computers, 09 printers and 2 photocopiers are available for the investigators to carry out research work diligently. Our College has its own well developed play field with 4 lane 200 mtrs. Track, Volley Ball court, Kabaddi court, and tenny-coit court, a state of art indoor stadium for games like badminton, Table Tennis, Caron and Chess, Fitness centre has 24 stations Multi Gym. 'Vaidyashree' health card issued by KLE facilitates as insurance for the students and staff health. Further maintenance of the clean and hygienic campus and facility of purified drinking water to the students and staff.

https://www.klescpdds.edu.in/SCPDDSFiles/4.4.2%20Support%20Facilities-converted.pdf

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 - Student Support

## 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Endowment Prizes	156	281000		
Financial Support from Other Sources					
a) National	SC ST Sanchi Honnamma Fee Concession	190	597702		
b)International	Nil	0	0		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on "Uses Parts of Camera Film Making" by Dept. of Journalism	13/01/2019	47	Institution

Special Lecture on "HIV-AID: Causes, Effects and Remedial Measures" by Dept. of Sociology	22/02/2019	52	Institution			
Remedial classes by department of English	05/07/2019	175	Institution			
One Day Workshop on "Low Cost Technologies for Sugarcane Cultivation" by Dept. of Economics/ Agril.Marketing	22/08/2019	73	Institution			
State level Student Seminar on "Abrogation of Article 370 35 (A) is boon to Jammu Kashmir" by Dept. Political Science	07/09/2019	130	Institution			
State level Student Seminar on "Dr. Siddayya Puranikara Janmashatamanotsava : Kavyanandar Sahityavalokan" by Dept. of Kannada	07/09/2019	114	Institution			
State level Student Seminar on "Contribution of Post Chaluakyas to the Art and Architeture of Karnataka" by Dept. History	11/09/2019	231	Institution			
State level Student Seminar on "Impact of Media on Society" by Dept. of Journalism	11/09/2019	45	Institution			
Skill Development Program on "Stock Exchange" by Dept. of Commerce	18/09/2019	83	Institution			
One day state level workshop on "Career Options in Investment Market" by PG Commerce	04/11/2019	13	Institution			
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# 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Facing Competitive Examinations by Placement Guidance Cell	135	0	0	0
2019	Workshop on Employabilit y skills and Job opportun ities	109	0	0	0
2019	One day Training Program by S C/ST/Minorit y Cell-on "How to Face Competitive Exam ?"	97	0	0	0
		View	<u>File</u>		

# 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	7	7

## 5.2 - Student Progression

## 5.2.1 - Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
Nil	0	0	Nil	0	0	
	No file uploaded.					

## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com	Commerce	Global Business School Hubli	MA

2019	2	ва	Kannada	Dharwad Arts college	MA			
2019	1	ВА	Kannada	Open University	MA			
2019	5	B.Com	Commerce	RCU Mahalingpur PG Centre	M.Com			
2019	1	B.Com	Commerce RCU Vijayapur PG centre		MA			
2019	1	B.Com	Commerce	RCU Bagalkot PG centre	MBA			
2019	1	B.Com	Commerce	Commerce RCU Gokak PG centre				
2019	1	ВА	English RCU Mudhol PG centre		МА			
2019	1	BA	Sociology	RCUB	MA			
2019	1	BA	Journalism KUD		MA			
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants			
Cycling Competition - Men Women	RCUB Zonal Level (06-10-2018)	38			
P G Youth Festival	Single Zone (12th 13th March 2019)	117			
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Blue Inter -Universit y Particip ation	National	1	0	10345029	Mr. P. B. Daddinavar
2019	Blue Inter -Universit y Particip ation	National	1	0	10344984	Miss. D.B. Harijan

2019	Blue Inter -Universit y Particip ation	National	1	0	10344996	Miss B.H. Mirji	
2019	Blue Inter -Universit y Particip ation	National	1	0	10482107	Miss Vidyasri Badagi	
	<u>View File</u>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has a very active and well represented student council. We have named it as 'Student Parliament'. Student Parliament is consisting of Representatives of each class and such class representatives are chosen on merit secured in the previous examination. Thus the student council is purely a merited body who represent not only merit but a high sense of academic culture. Our Students Parliament have a student General Secretary studying in final year of any programs. And also have a Sports Secretary, a Cultural Secretary, a Ladies Representative, Secretary for Disciplinary committee, Reading Room Secretary and a Student Guidance Secretary. These secretaries involve as a student representatives in various activities of the college. Three students are nominated for IQAC committee every year. Student secretaries attend all meetings convened for taking decisions and to conduct various functions and their suggestions are considered. Further they will grace the dais with the dignitaries in various major events of the college in addition to joining the concerned office bearers/ officials in organizing student seminars, workshops, functions and such other events.

## 5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has distinctive practices regarding the Registered Alumni Association. Our Alumni act as our ambassadors in enhancing the strength of our college which enjoys high reputation in this respect. They are in touch with the Principal regularly. When seminars, workshops and conferences are organized they sponsor huge cash prizes. They offer financial assistance to students of financially disadvantaged background but are top scores in the previous examination. They have been offering financial support to sports talents. They have donated steel cupboards, fans, clocks and many such items to mark their great days in the college. Some of the alumni participate in various events as dignitaries. The alumni-sports talents living in our locality assist our Physical Education Director to train students for various sports events. The alumni have been playing a great role in the progress of this institution. More over they attend Alumni meeting with full enthusiasm.

5.4.2 - No. of enrolled Alumni:

217

5.4.3 – Alumni contribution during the year (in Rupees) :

155300

5.4.4 – Meetings/activities organized by Alumni Association:

Number of meetings- 03 Activities - 02

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Top management of our institution consisting of Board of Management and Local Governing Body providing effective leadership in every possible way to achieve and Vision and Mission of our college. Decentralization of authority and responsibility is practiced to ensure a fair say to all the Stakeholders to follow the concept of participative management in the institution's governance. Principal is the link between management and staff. He is the leader of the team. Management gives academic freedom to the Principal and he forms different committees at the beginning of the academic year for the effective functioning of the institution. Formation of different sub-committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Our college functions with the active participation of teachers who work under Admission Committee, Examination Committee, Alumni and Teacher-Parents Association, HRD/SWO and Placement Cell, SC/ST/Minority and Women Empowerment Cell, NSS/Youth Red Cross Wing, Research Committee, Grievance Reddressal Cell, Discipline Committee, Library Advisory Committee and Honour of Merit (Pratibha Puraskar).

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee consisting with senior faculty members is made in the college to look after admission process. Guidelines are given based on vision of the college viz. inclusion of students from all section of society and expansion across all strata of society. Students seeking admission are guided to choose the best course suited their abilities. A poor student gets admission by financial support of our Alumni. Free ships are also available to the students scored 90 and above at 2 stage who get admission for B.A, B.Sc and B.Com I semester in our college.
Industry Interaction / Collaboration	Students Industrial visits were arranged to undertake project work.  Eminent members from industries act as chief guest and experts in several workshop and conferences organised in the college. Student and teachers interact with experts from industry at the time of conference, workshops and guest lectures. College IQAC composes a nominee from industry.
Human Resource Management	The management maintains sufficient human resource by recruiting adequate

	number of guest faculty. Motivate the faculty members to undertake research and extension activities. The quality of human resource is maintained by ensuring to attain seminar, conferences, workshop, providing residential facility at concessional rent and PF facilities for guest faculty. Felicitating to the academic achievers and supporting staff. Selfappraisal of the teachers through maintenance of Academic Dairy.  Maintenance of Grievance Redressal Cell, Anti-ragging Committee, Woman Sexual Harassment Prevention Committee.
Library, ICT and Physical Infrastructure / Instrumentation	Immense updating of Library. New volume text books, reference books, journals and online database were procured. Bar coding of books and soft ware book transience are the ICT means in the library. Soft copy of previous question papers are provided to students. Free browsing facilities are available for staff, students and alumni in the library. There is a separate E-library room is available for efficient utilisation. Ladies hostel facility, Indoor sports complex and faculty cabins were prepared.
Research and Development	Our institution has Research committee for quality enhancement. It guides in preferring proposal and submission of research reports. It motivates faculty members and students to organise various seminars and workshops at state/national/international levels.  College publishes 'Channagiri' fortnightly papers for students.  Encourages faculties to act as M.Phil/Ph.D guides. Our college has policy to provide financial assistance to guest faculty and students to present papers in seminars and conferences.
Examination and Evaluation	Class tests - Internal tests - Preparatory exams - Continuous evaluation of students - Students performance in these tests is shared with parents. Weak performance students are counselled by class teachers and mentors. Parents are invited to discuss their under achievement with principal, class teachers and mentors.
Teaching and Learning	All faculty members under the Chairmanship of Head of the Department

	prepares teaching and syllabus coverage plan at the beginning of the semester it includes ICT , remedial classes, E- book, E-journal facility, Special Lectures, seminars, group discussion, book talk and project work.
Curriculum Development	Our college is affiliated to Rani Channamma University Belagavi. Curriculum is framed by the University and Institution follows every year. Board of Studies members from our college contributes to curriculum framing through their suggestions. Inclusion of field work, industrial visit and study tour in both Under graduate and Post graduate levels.

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our college enjoys efficient governance. Action plan for various activities of the college for the concerned academic year are discussed in staff and IQAC meetings on the basis of which a well designed plan of various quality enhancement and other goals related events is prepared by the Steering committee and is approved by the IQAC. The same will be publicized in the prospectus of the college and is also made available on our website. The plan of action is presented in the form of the Calendar of Events.
Administration	E-governance has been in practice regarding the administration process, library transactions, for Sports, NSS and Placement activities. Latest soft ware is used for smooth operation of the college administration.
Finance and Accounts	Fully computerised office and account section. College accounts are maintained through tally. Though HRMS portal salary grants from government are received.
Student Admission and Support	Online admission including online payment facility in both UG and PG levels. Maintaining student's database through soft ware. Implemented online CBCS semester information system for PG in Commerce course.
Examination	Oasis software is used for the purposes of University examination process which includes submission of online application forms, generation of admission/Hall tickets, submission of

IA	Marl	cs, 1	Unive	ersi	Lty	examina	ation	tin	ae-
tak	oles	are	all	an	ess	sential	part	of	e-
governance.									

## 6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Miss Shila Sheeparatti	National level Student Seminar on 'Frontiers in Nuclear Science for Sustainable development'	KRCE'S Degree College, Bailhogal	1740
		<u>View File</u>	_	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
2019	One day Workshop on "Hand on Operation with Smart Board"	Nil	28/01/2019	28/01/2019	32	0	
<u>View File</u>							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration	
Nil	0	31/12/2018	31/12/2019	0	
No file uploaded.					

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Permanent Full Time		Full Time
0	25	0	6

6.3.5 - Welfare schemes for

-			
	<b>-</b>		6. 1 .
	Teaching	Non-teaching	Students

• Annual Salary
Increments. • DL facility
for attending enrichment
program. • Health
Insurance through KLE's
'Vaidyashri' Scheme. •
Provident Fund for
Unaided Faculty.

• Annual Salary
Increments. • Health
Insurance through KLE's
'Vaidyashri' Scheme. •
Uniforms for Minstrel
Staff. • Duty leaves
facility for attending
enrichment program.

• Health Group Insurance to all students. • Financial assistance to poor and meritorious students. • Financial support for economically, socially backward and meritorious students in the form of Scholarships.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) Our college undertakes internal audit regularly by C.A. appointed by KLE Society Belagavi. The attested audit reports are sent to Head Office immediately after completion of auditing work. External audit is carried out by JD Office Dharwad and University LIC. Both the reports are available in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Society Head Office, Belagavi	3517685	Salary grants for Management employees
	<u>View File</u>	

#### 6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	Yes	University LIC	Yes	HO Belagavi	
Administrative	Yes	JDCE	Yes	HO Belagavi	

## 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

 Conducting Parent-Teacher meeting at regular interval. 2. Collected Parents feed-back about institution programms. 3. Involvement of parent representative in IQAC.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Uniforms facilities to support staff. 2. Felicitation to the Minstrel staff on occasion of Gandhi Jayanti. 3. Felicitation to the Retired Teaching and Non-teaching staff. 4. Health Insurance through KLE's 'Vaidyashri' Scheme.

## 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. PG Course in Commerce started 2017-18. 2. National Workshop on NET SLET Exams. 3. National State level Seminars organised.

### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Leadership and Problem Solving Skills by LEAD Cell	27/07/2018	27/07/2018	27/07/2018	135
2018	Orientation Programme by Library department on 'Use of Library and E-Resources'	09/08/2018	09/08/2018	09/08/2018	168
2018	State level Students Seminars on 'English for Employment Enhancement" by Dept. of English	on for at of		120	
2018	State level Students Seminars on "Role of Youth Election" by Dept. of Political Science	08/09/2018	08/09/2018	08/09/2018	64
2018	State level Student Seminar on " Non- Performing A ssets- Issues, Challenges and Remedies" by PG In Commerce	25/10/2018	25/10/2018	25/10/2018	40
2019	State level Workshop on "New Guidelines	23/01/2019	23/01/2019	23/01/2019	65

	for AQAR and SSR" by IQAC				
2019	Short Term Training Programme in Saree Kuchu Making by Women Empowerment Cell	07/01/2019	07/01/2019	12/12/2019	30
2019	One Day Workshop on "Micro Finance Sachems in India" by Economics Commerce	17/01/2019	17/01/2019	17/01/2019	145
2019	Workshop on Research Methodology	18/01/2019	18/01/2019	18/01/2019	95
2019	One Day Workshop on "Quantitativ e Aptitude and Reasoning" by Dept. Mathematics	20/02/2019	20/02/2019	20/02/2019	102

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	25/06/2018	16/04/2019	210	171
BSc	25/06/2018	16/04/2019	75	70
B.Com	25/06/2018	16/04/2019	186	121
M.Com	16/07/2018	18/07/2019	23	13
Distribution of Rs.2500/- Cash prizes by college for each Best Library user on occasion of Annual Day ceremony.	03/04/2019	03/04/2019	1	1

Distribution of	03/04/2019	03/04/2019	1	1
Rs.2000/- cash				
prizes by Shri				
S.S.Bidare,				
Librarian for				
best library				
user on				
occasion of				
Annual Day				
ceremony.				
I				

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

• Usage of Energy Efficient Lamps. • Plastic Ban. • Solid dry waste is decomposition and used as organic manure. • E-waste disposal. • Plantation of trees. • Usage of Wormi Compost pit. • Well maintained lawns. • Rain Water harvesting. • Usage of sprinklers and drip system for efficient water management in garden. • Re-use of papers for taking print-outs on one side-a-page for draft print-out. • Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	0

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/09/201 9	1	World Ozone Day by Science Forum	Role of Ozone layer and its prote ction to preserve life on Planet.	65
2019	1	1	26/02/201 9	1	State level Students Seminar by Dept. of Botany	"Save Earth Save Life"	135
2019	1	1	02/10/201 9	1	In occasion 150th Ann iversary of Gandhi	Felicitat ion to Mi nisterial Staff, Swachata	70

						by NSS	Plantatio n Program mes under taken.	
	View File							

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus -2018-19 for all students	25/06/2018	A handbook containing Highlights, General and Eligibility Rules for Admission, Code of conduct, Scholarships and Free ships, Special Features and Facilities, Healthy Practices, Courses at a Glance, Endowment Prizes, Important Dates, Special Programmes, Academic Excellence, Academic Calendar, Cultural Activities, Sports Achievers a is distributed among the stakeholders of the college.
Teacher's diary	25/06/2018	The institution follows the code of conduct of Rani Channamma University Belagavi and the parent institution. It is published every year in the Teacher's Diary which is maintained by every teacher and is duly signed by HOD and Principal. Teaching plan along with guidelines to conduct seminars/workshops, Extension activities, field visits, project works has to be prepared every year.
Tobacco Free Zone	25/06/2018	Sale of Cigarettes or Tobacco Products is prohibited.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
Teacher's Day Celebration	05/07/2019	05/07/2019	94	
National Sports Day Fit India Movement	29/08/2019	29/08/2019	70	

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Librarian Day	21/08/2019	21/08/2019	62			
Press Day	29/07/2019	29/07/2019	84			
by Sports						

- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
  - Silence zone creation. Prohibiting entry of bikes ridden by minors. Biometric attendance for faculty. CC TVs. Introduction of Dress code for students

#### 7.2 - Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.klescpdds.edu.in/SCPDDSFiles/Best%20Practice%20I%20&%20II.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Endowment Prizes With the objective to identify the best performing of students, to motivate students for achieving excellence in both curricular and extra-curricular activities and to motivate stakeholders for contributing and helping students of excellent achievement our institution is distinct in the following ways: The institution has the practice of encouraging the brilliant and extra ordinary students by providing cash prizes. Year by year our students impressed by the felicitation of such outstanding performers in academic, sports and cultural activities and they felt extremely hopeful of achieving the same. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution faculty was consistently guiding the students in that direction. It is worth to mention that, our 11 students of B.Com stream scored 100 marks in difference subjects. We have got practice of giving Cash prize for SC/ST/Minority students who score 85 of marks, General Merit students who score 90 of marks in the University exams, Best Library User and freeship by our college. During the academic year 2018-19 seven students of our college are selected as University Blues and our college Volleyball team secured University Championship. Recognizing outstanding performance in academic and sport activities totally our college provides cash prize worth of Rs.1,21,000/- during this academic year. Many of our faculty members have been encouraging the outstanding students by providing cash prizes. This year about 18 students are benefited cash prize instituted by faculty members for worth of Rs.51,500/-. Our Alumni and esteemed Patrons extended their helping hand to the meritorious students from rural and economically weaker section of the society. This is the unique practice. During this academic year 23 students received financial support worth of Rs.43,000/by Alumni and 43 students benefited with cash prize worth of Rs.94,000/instituted by Patrons. Resources for cash prizes and funds for providing to students with certificates and shawls/bouquets mementos were mobilized from alumni, faculty, patrons and out of college funds. The practice of endowment prize to students by stakeholders has changed the entire climate in our campus. The attitude of students was changed and they adopted well developed reading habits. They have become more conscious and studious. This created awareness

among the students. Even in sports our students achieved a commendable performance.

## Provide the weblink of the institution

https://www.klescpdds.edu.in/SCPDDSFiles/7.3%20Institutional%20Distinctivenessconverted.pdf

## 8. Future Plans of Actions for Next Academic Year

Following are the Future Plans of Action: 1. To introduce P.G. Programmes in Chemistry, English, Journalism Mass Communication Course. 2. To celebrate International Youth Day. 3. To organize NSS special camp at adopted village Madhabavi. 4. To celebrate National Festivals. 5. To organize Coaching for Indoor and Outdoor games. 6. To organized seminars funded by UGC other Funding Agencies. 7. To organize Workshop for administrative staff. 8. To involve more students in sports cultural activities.